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ABSTRACT

The 1988 annual report for the Los Angeles Community College District (LACCD) provides information on enrollments, achievements and improvements, financial statistics, and the economic impact of each of the district's nine campuses. An introduction lists the accomplishments of the LACCD as a whole, including enrollment gains in the fall and spring semesters, expansion of English as a Second Language and Amnesty programs, and the location of portable classrooms on LACCD campuses to accommodate students from several overcrowded high schools. The bulk of the report highlights 1988 events and accomplishments at each campus, including: (1) a series of fine arts and cultural programs at East Los Angeles College; (2) programs to extend educational access to working adults, disabled students, and foreign students at Los Angeles Harbor College; (3) participation of several campuses in the Project for Adult College Education; (4) the opening of a permanent campus for Los Angeles Mission College; and (5) the involvement of several campuses in articulation programs with the University of California at Los Angeles. Charts providing an enrollment profile and financial data conclude the report. (AAC)

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East Los Angeles College

Los Angeles City College

Los Angeles Harbor College

Los Angeles Mission College

Los Angeles Pierce College

Los Angeles Southwest College

Los Angeles Trade-Technical College

Los Angeles Valley College

West Los Angeles College

In 1988 the voters of California approved Proposition 73 which, among other things, restricted public agencies from including elected officials names and photographs in most publications in any more than minimal fashion. Regrettably, deserved recognition of the Los Angeles Community College District Board of Trustees in the 1988 Annual Report is therefore limited.

FROM THE BOARD OF TRUSTEES

In reviewing the year past, one can describe the Los Angeles Community College District as moving firmly in the direction of educational as well as financial health. The prospects for sustained growth and vitality are excellent.

For the Board of Trustees 1988 was a year of significant accomplishments.

☐ The Board set as its top priority for the year the recruitment, retention and education of students. An emphasis on boosting enrollment saw gains in both fall and spring semesters.

☐ Aiding overcrowded conditions at Los Angeles Unified School District campuses, the Board launched a joint venture to locate portable classrooms at East Los Angeles and Harbor Colleges to house students from several high schools.

☐ A Crime Alert Program instituted by the Board provided district employees with information on crime suspects in Los Angeles. Employees were able to contact law enforcement officials if they observed the suspects identified in special bulletins.

☐ Health issues were also the subject of the Board's attention. Following up on a comprehensive AIDS policy adopted the previous year, the Board directed colleges to offer condoms for sale on campuses. Addressing another health concern, the Board voted to prohibit the sale of cigarettes at district colleges.

☐ The large foreign student population in Los Angeles received Board support through an action recognizing them as an integral part of academic and student life. In addition the Board focused on expanding English-as-a-Second-Language and Amnesty programs.

☐ An innovative plan whereby employees could make child support payments through payroll deductions was instituted.

☐ After several years of study, planning and hard work by many people, the Board gave final approval to start construction of permanent facilities at Los Angeles Mission College. The long awaited facilities will bring a new era of quality education to the students and community of the Northeast Valley.

These were but a few of the many accomplishments for the year. The Board of Trustees is committed to maintaining that progress into 1989 and beyond.

FROM THE CHANCELLOR

It's my pleasure to present our first annual report as chancellor of the Los Angeles Community College District. While my arrival in Los Angeles is recent, I believe the district's achievements in 1988 are significant and reflect the high level of quality and commitment which is the traditional hallmark of our colleges.

College enrollments have grown steadily over the past several years as new and continuing students discover our collegees to be *the* places to obtain a quality education. This positive development comes as the result of intensive work by colleges to recruit and retain students. For example, efforts to serve students under provisions of the new immigration laws and the burgeoning population of students seeking courses in English-as-a-Second-Language have met with resounding success.

Improvements in other educational programs and services have also helped increase the student population at our colleges. There are a number of other exciting developments which are showcased in the Annual Report.

In addition to success in our academic programs and services, the district has achieved a stable and secure financial base. Independent auditors have given the district high marks for its dramatic turnaround from three years ago. In 1985 the district faced a $2 million ending balance deficit in its general fund. This past year the district's ending balance moved into the plus column by more than $18 million. Through strong leadership by our Board of Trustees and forceful actions by faculty, staff, students and administration the L.A. district is in good financial condition and the prognosis for the future is sound.

Economic news of another sort demonstrates the important impact of the community colleges in Los Angeles. A recent independent study shows the L.A. district generates more than $265 million annually for the local economy. In addition the District helped create 16,700 jobs, directly and indirectly, and added $31.4 million to the local financial credit base. Clearly our financial contribution to Los Angeles is significant.

For 1988 I take great pride in presenting a college district on track and moving forward with great determination and energy.

DR. DONALD G. PHELPS
Chancellor

East Los Angeles College

East Los Angeles College

The year at East Los Angeles College began with the establishment of a testing center and the doubling of the foreign student program.

Enrollment at ELAC increased over 3 percent from fall 1987 to fall 1988. Several factors contributed to the increase, including the new Program for Adult College Education (PACE), Greater Avenues for Independence (GAIN), high school concurrent registration and recruitment. Changes in registration processing, along with the addition of assessment made it possible to give more personalized attention to new students and to follow-up on those who failed to show up for assessment.

This year the fine arts took center stage with a number of accomplishments. The Cultural Arts Committee promoted the first campus performance of the National Symphony Orchestra of Mexico, an event which received active participation from The Mexican Chamber of Commerce of Los Angeles County, the Los Angeles Hispanic Women's Council, Rockwell International, American Honda, and the Cultural Commission of the City of Los Angeles. This was the orchestra's first performance in the United States since 1953.

The Ballet Folklorico of Mexico performed at ELAC, marking its first visit to the college. Amalia Hernandez, director of the company, was feted at a gala reception the evening before the performance. The Mayor of Monterey Park presented her with a plaque in recognition of her contribution to the East Los Angeles community. She reciprocated with a gift of four student dance scholarships to attend the Folklorico Institute in Mexico City.

The Committee hosted a recital by classical guitarist Roberto Limon which was followed by a performance of the Chamber Trio of the National Institute of Fine Arts of Mexico City. The Trio presented performances by pianist Jorge Juarez, violinist Manuel Juarez, and cellist Ignacio Mariscal.

The year ended with the showing in the Vincent Price Gallery of a Twenty-three piece collection of original oil paintings by renowned artist Jesus Helguera. This showing, and an earlier showing in San Francisco, marked the first time the collection has been sent outside of Mexico. The Board of Trustees of the Los Angeles Community College District presented a proclamation to the Mexican Consul General of Los Angeles, recognizing his cooperation in this and other events at ELAC on behalf of the Mexican Government.

These cultural events coupled with a significant increase in enrollment and the college's active high school partnership programs give evidence to the positive and improving image within the community.

Rapid technology change will affect most of the college programs in a profound way, necessitating vastly accelerated program and staff development and retraining. East Los Angeles College is ready for that challenge.

ARTHUR AVILA
President

East Los Angeles College

1987-88 HIGHLIGHTS

☐ The Vincent Price Gallery received additional donations, adding to what is now the largest "teaching" art collection at any community college in the United States.

☐ The Foundation for East Los Angeles College is working with the Performing Arts Committee to develop a Performing Arts Center.

☐ Plans were made for improvement of an on-going high school/ELAC concurrent enrollment program. Eleven buildings, including eight classrooms and other support facilities, are awaiting placement on the ELAC campus.

☐ ELAC has moved into a pro-active stance regarding the development of its Foreign Student Program. A bilingual (Chinese language) counselor has been added to the staff.

☐ After a two-year hiatus, competitive sports that have been reinstated are football, baseball, soccer, and men's and women's swimming, track, cross-country and basketball, and women's volleyball.

☐ The role of the college since 1982, as the primary sponsor of the nationally acclaimed Jaime Escalante High School Math Enrichment program, was extensively covered in the 1988 book "Escalante," written by Jay Mathews of *The Washington Post*.

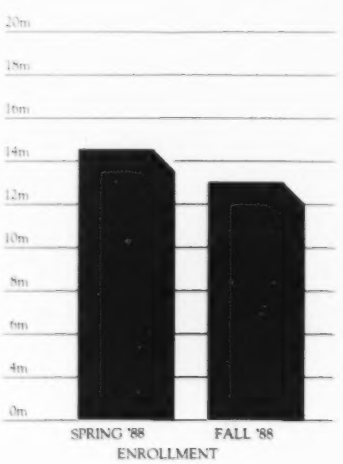
☐ A Limited English Proficiency (LEP) program was begun as part of the "Amnesty" English and citizenship offerings.

☐ A new Assessment Center was established in the Learning Assistance Center Building; ELAC was the first of the district colleges to set up operation of a separate Matriculation Testing program to serve ESL students with Spanish and Chinese language backgrounds.

☐ State construction funding for the college's planned Vocational (Automotive) Building was recently approved.

☐ The college is increasing staff involvement in economic development activities. This includes participation in local service club functions, joining the local business enterprise zone committees, and establishing a Small Business Center with assistance from the Small Business Division of the State Department of Commerce.

☐ The Minority Biomedical Research Support Program (MBRS), which has been in existence for nine years, is aimed to increase the number of minority scientists in biomedical fields. This goal is to be achieved by giving high potential students practical research experiences and exposure to a variety of biomedical research activities and role models. This program also supports faculty research projects and student summer research participation. Last summer, the program director, Dr. Carcy Chan, was selected to participate in the Extramural Associates Program for six months at the National Institutes of Health where she gained knowledge about federal health related programs, grants and contracts, grant support mechanisms, and policies and procedures for obtaining grants.



ENROLLMENT

Los Angeles City College

In its 60-year history, Los Angeles City College has been a significant force in Los Angeles. It has been a trailblazer in innovative approaches to education, a pioneer in its work with the handicapped, a leader in career education and liberal arts programs, an advocate for the educationally disadvantaged and a major contributor to the workforce of this city and state, counting legislators, educators, office workers, technicians, medical personnel, scientists, actors, journalists, musicians and artists, to name a few, among its graduates.

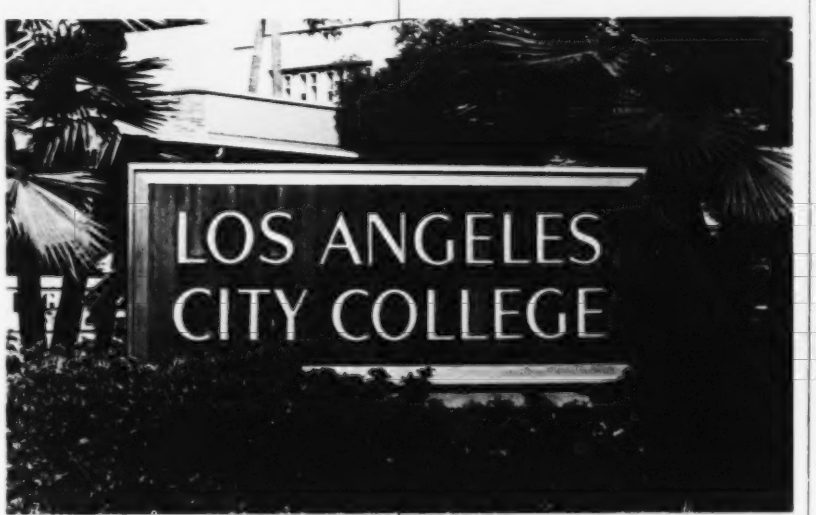
It continues to play a crucial role in economic and human resource development. The faculty and staff at City College are committed to the mission and philosophy of the community college and believe that they can make a difference in the lives of the students they serve.

City College is focusing on the future. Our students are older and more diverse, and we are addressing their educational and training needs to keep our state competitive

in a rapidly changing world economy. Over the years City has been responsive to community needs. It is a microcosm of Los Angeles reflecting its cultural diversity, its economic development and its international ties.

As 'City Celebrates 60' it reflects with pride on its past and rededicates its efforts to provide educational opportunity and access for all.

DR. STELLE FEUERS
President



1987-1988 HIGHLIGHTS

☐ L.A. City College is one of 40 public and private California colleges and universities participating in the start-up of the California Compact. Part of a national effort, its purpose is to make higher education more meaningful by inculcating in students the value of public service.

☐ Specially funded programs at the college topped $2.8 million at the beginning of 1989, representing an 111 percent increase in special program dollars over last year.

☐ City is one of the largest providers of contract education for Pacific Telesis in the State offering an on-premise, accelerated AA degree program at four different work sites for Pacific Bell employees.

☐ LACC was selected to serve as the data entry specialist site for all of Southern California for ASSIST, a statewide intersegmental project.

☐ City's Disabled Students Program and Services currently serves over 400 students and is noted for its innovativeness. It provides the only higher education homebound program in the United States, enabling students to be enrolled who otherwise would be denied the opportunity. The program for learning disabled adults has doubled along with a special education assistant program to train classroom aides for work with disabled children.

☐ More than 2000 students take advantage of the 70 credit classes and the library hours offered on Saturdays at the college.

☐ A recent Theatre Academy production was chosen to compete in the American Theatre Festival Regional finals and 12 student actors were invited to participate in the prestigious Eileen Ryan Acting Competition.

☐ City Photography students consistently win top honors in color and black and white competition and have been recognized by Kodak Corporation for outstanding achievement.

☐ Innovative computer assisted tutorial lessons to augment classroom instruction have been authored by a dedicated group of faculty. To date lessons are available to students in anthropology, astronomy, biology, chemistry, computer tech, geology, German, law, music, physical science, physics, public relations and Spanish.

☐ As a result of exemplary performance in providing employment and training services to the older worker population, Governor Deukmejian selected City's Second Start program as one of this year's outstanding California Job Training Partnership Act (JTPA) programs.

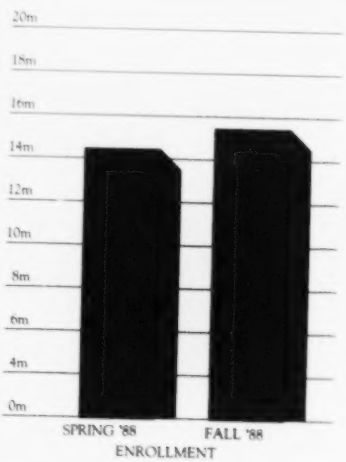
☐ More than 1400 legalized aliens have participated to date in the Amnesty program. The college also provides employment training for displaced workers, welfare mothers and high-risk youth.

☐ Some 28,000 community members participated in 1,400 non-credit, fee-based Community Services classes on weekends and evenings at the campus. Over 600 Community Services classes are offered at five community locations. In-house training for the employees of companies and public service agencies is provided on-site.

☐ The college currently offers credit for Semester-Abroad programs in Spain, France, Mexico and Italy and Summer Study-

Abroad programs worldwide. It also has American college programs primarily for foreign nationals in Madrid, Lisbon and Tokyo. The Institute for International Programs, which implements faculty exchanges, foreign student programs and international curricula projects is located at City.

☐ City is truly an International College. It has one of the largest cross sections of multi-ethnic students in the nation. It has the largest number of foreign visa students in the L.A. District. It provides instruction in nine foreign languages and in a recently introduced School of Pacific Rim Studies.



Los Angeles Harbor College

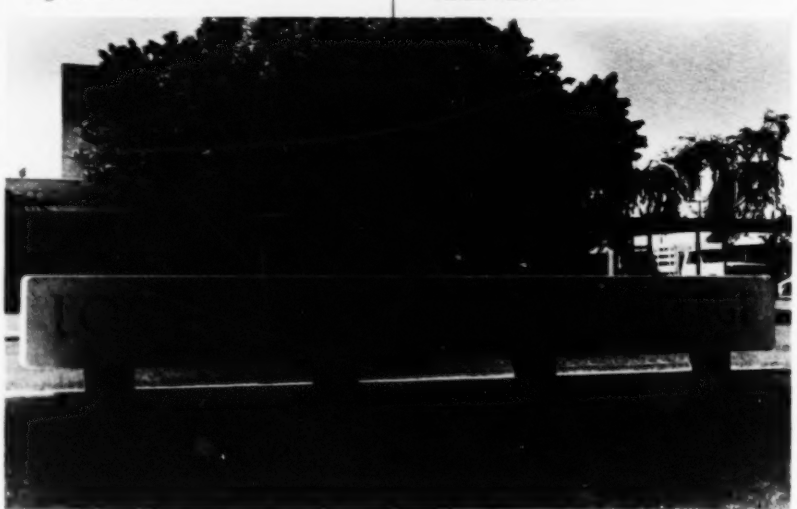
Los Angeles Harbor College experienced a year of continued growth and development as administration, faculty and staff continued to seek and implement effective ways to meet the challenging educational needs and demands of an extremely diverse service area population.

Instructional programs of the college focused on expanding the accessibility of the institution to its service area communities through the Project for Adult College Education (PACE) program for working adults, Disabled Student Program and Services, Extended Opportunity Program and Services, and an expanded Foreign Student Program.

Significant progress was made during the year to strengthen relationships with the college's feeder high schools and with four-year colleges and universities. An ambitious and well-organized relations with schools team expanded its student recruitment efforts with local high schools.

Harbor College remained a district leader in student matriculation, with the establishment of written criteria to identify students with a need to attend a college orientation/assessment session, and the completion of software revisions for test scoring and the addition of an essay component to the orientation/assessment procedure. Students were also aided through further development of Project ASSIST, a program of providing information about majors and transfer requirements of California universities. Additionally, the college implemented a microcomputer-based Student Oriented Assessment Report (SOAR) program.

Improved articulation between individual English courses in the Communications Department set a standard for other campus departments. An infusion of about $60,000 in State money for upgrading the campus Library and Learning Resource Center enabled the college to augment its reference collection, fill in gaps in the periodicals collection, extend indexes and purchase new audio-visual materials.



Fifty Harbor College students participated in the Honors Transfer Alliance Program in cooperation with the UCLA Office of Inter-Institutional Programs, and all were accepted at UCLA or other four-year institutions. The Transfer Alliance Program was presented as a model for honors programs at a number of community college conferences during the year.

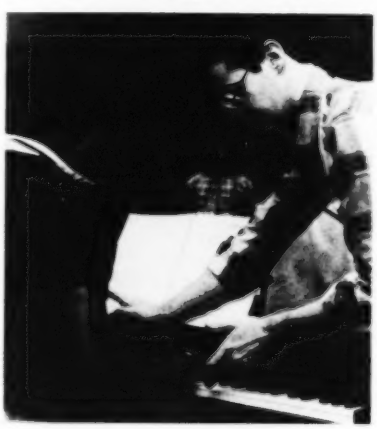
The re-implementation of the journalism program and reinstitution of the student newspaper, Harbor Tides, were welcome additions to the curriculum and to the campus community. The Bingo for Athletics program grew to maturity during the year, the weekly activity staffed by volunteers producing considerable revenue for the college's athletics programs. The college strengthened its relationships with its service area communities through a successful weekly swap meet, an ambitious agenda of cultural events presented by the Humanities and Fine Arts Department, and other activities of college service groups and faculty, who were involved in a myriad of academic, social and cultural involvements beyond their college assignments.

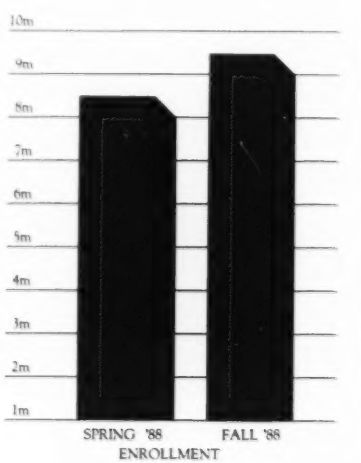
As Harbor College approaches its 40th anniversary and the advent of the 1990s, the various elements of the college will strive to maintain active pursuit of excellence in its presentation of a complete college transfer program, selected vocational programs and varied student services to the residents of the college's service area.

JAMES L. HEINSELMAN
President

1987-88 HIGHLIGHTS

☐ The college completed its second successful semester in International Education.
☐ Harbor expanded its PACE (Project for Adult College Education) program to include a second sequence.
☐ The college offered a coordinated and consolidated program of remediation, occupational and transfer courses in the Communications Division.
☐ More than 50 percent of the library collection was automated.
☐ The intercollegiate athletic program was expanded to include women's soccer, men's soccer and women's softball.
☐ An automated energy monitoring and coordination system for the campus was completed.
☐ A coordinated food service system, including modern vending machines and cafeteria service, was developed.
☐ An energy-saving relighting project on campus was completed with sodium vapor lights.
☐ A comprehensive Transfer Services Center was created to support students desiring to transfer to a four-year university.
☐ A high technology grant from the State of California was received for the Disabled Students Program and a personalized instruction system for the program was produced.
☐ A full-day college and Community Services activity on AIDS Awareness focusing on legal, psychological and social issues was sponsored.
☐ The college sponsored a visit by Pulitzer Prize-winning poet Gwendolyn Brooks to the campus for a series of readings.





Los Angeles Mission College

Los Angeles Mission College entered a new era in 1987-88. After thirteen years of hoping and planning for a permanent campus, the new campus became a reality.

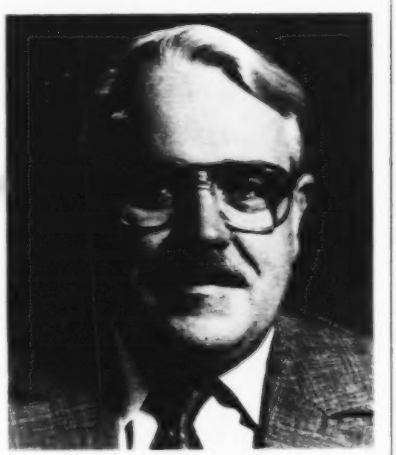
Mission College was founded in 1975, to serve the northeast San Fernando Valley. The college has grown through the years until, by 1987-88, it was serving 5,000 credit course students, as well as hundreds of others in non-credit courses and community services offerings. The college has been housed in leased facilities located primarily in the communities of San Fernando and Sylmar. In addition, the college has numerous outreach locations.

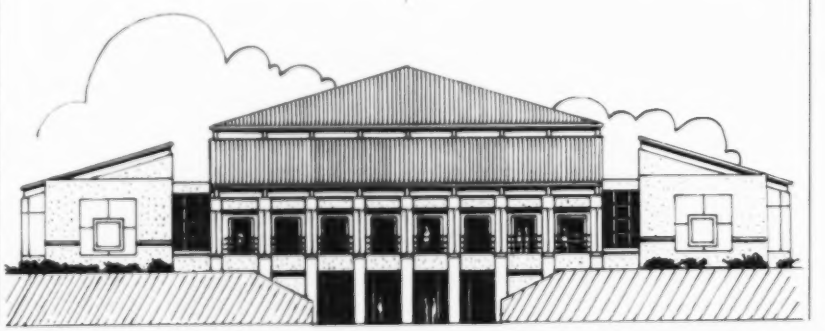
A campus site was purchased at the corner of Eldridge and Hubbard in Sylmar in 1982 and in June, 1987, Governor George Deukmejian signed the budget authorizing $8.5 million for facilities construction. These and other funds will provide a total Phase I development fund of approximately $25 million. Three buildings—instructional/administration, campus center, and campus services—plus site preparation, parking and landscaping are being provided.

In June 1988, the college held a formal groundbreaking ceremony which allowed the college and the community to celebrate the beginning of the permanent campus. The new campus is scheduled to be completed in the Spring of 1991.

Mission College has indeed entered a new era. After years of waiting, the new campus is finally funded and the completion date is within sight. Finally, the northeast San Fernando Valley will be served by a college that is housed in a beautiful, functional new campus.

LOWELL ERICKSON
President





1987-88 HIGHLIGHTS

☐ Mission College is committed to providing service to the community and to industry. Courses were taught at local facilities such as the Medical Center of North Hollywood, Alcohol and Drug Dependency Council, Princess Fabrics, Bank of America, Price Pfister, and California State University at Northridge. Courses included supervision, basic skills, career guidance, mathematics, chemical dependency, and family and consumer studies.

☐ This year's graduating class was double last year's number. This was due to the fact that 1988 saw the first graduating class of Mission's innovative PACE Program. PACE, short for "Program for Adult College Education," offers working students the opportunity to comlete their associate in arts degree in five semesters by taking classes at night and on weekends. More than 600 family and friends and college faculty and staff attended the event.

☐ A four-semester "diversified liberal studies" transfer program for day-time students was implemented. The academic honors program was continued and served as a means of bolstering the present academic-transfer related courses. Several of the courses offered through the Daytime Transfer Students Program are offered as part of the Honors Program and are designated as such in a student's transcript. All the courses in the Transfer Program are acceptable for transfer at the University of California and the

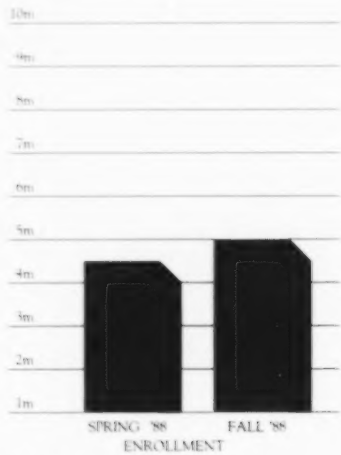
California State University, and may be used to satisfy general education and some major undergraduate requirements (in some instances, breadth requirements for UCLA may be met through this program).

☐ Mission College initiated a new program in the summer of 1988 to serve students under the Federal Amnesty program. The program was begun with a $1 million grant from the State Department of Education. The funding for the 88-89 school year provides classes for over 2,000 amnesty students. Under the national program, amnesty students—legalized immigrants who have applied for permanent residency—must enroll in English and citizenship classes to qualify for residency. Mission's 1988 summer classes were held at the local Morningside Elementary School and enrolled 669 students.

☐ Disabled students were offered a complete program of support services to help them pursue their college careers. Services include registration assistance, advisement and program planning, tutoring, note-taking, mobility assistance, testing assistance and special instruction. Also available were special equipment, readers, instructor community referrals, an interpreter service and job placement.

☐ Mission College received a grant from the Los Angeles-based Ralph M. Parsons Foundation to fund computer and drafting labs for Mission's engineering program. The new computer lab housed 13 state-of-the-art computer stations, with microcomputers, plotters and printers. The new drafting lab contains 24 drafting tables to be used in engineering drafting classes.

☐ The college received a $16,500 grant to establish a "High Tech Center for Disabled Students." The funds were used to purchase three personal computers and related software



which will help disabled students become more computer literate, and were awarded by the Department of Rehabilitation and the State Community College Foundation.

☐ Mission College is noted for its chemical dependency counseling, which offers both a certificate and associate degree. Graduates of the program work as counselors in recovery houses, drinking and driving programs, as well as public and private health facilities. Graduates also have the option of continuing their studies in psychology programs at four-year universities.

Los Angeles Pierce College

Pierce College provides a broad range of outstanding educational programs for the West San Fernando Valley, serving the community through both credit and non-credit programs. During 1987-1988, the college continued to develop methods of delivering credit instruction by offering special assistance to all students through the development of innovative instructional laboratories, honors courses, faculty renewal activities, and programs for working [illegible]. Support services have enhanced educational opportunities through increased participation of students in extra curricular activities, student government, athletics, workshops, and forensics.

Enrollment in fine arts has increased through the activities of the theatre arts and dance productions, musical presentations, and art gallery showings. The college is committed to offering quality education and providing the community with diverse and enriching activities. Pierce College has a prominent role to play in the scheme of higher education. Primary emphasis is placed on a rigorous, high quality degree and certificate curricula in lower division arts and sciences. The vocational programs will continue to be an integral part of the curriculum, and, as contacts with business and industry increase, those programs will grow and flourish.

JEAN LOUCKS
Acting President

1987-88 Highlights

☐ The Earth Science and Life Science Departments conducted a series of one-unit weekend field courses to Catalina Island, Joshua Tree National Monument, Death Valley, Yosemite Valley, Grand Canyon, Punta Banda in Baja California, and Belize.

☐ The Department of Foreign Languages initiated a natural method of language study which includes the use of computers for individual drill and the study of grammar and vocabulary. Video tapes present the body language and ambience within which a given language is spoken. Work was completed on a new Humanities/Language Laboratory. The Department also ran a retreat for 85 French and Italian students where, for three days, they spoke only their target language.

☐ Football returned to the college. Men's swimming and women's volleyball placed third in their respective conferences, women's swimming placed second, and men's tennis placed first. The men's tennis team placed third in team championships for the state, and tennis coash Paul Xanthos was named Coach of the Year for the Nation in 1988.

☐ The Honors Program continued to attract highly motivated students who wish to prepare for transfer to a four-year university. Participants in the program enroll in special Honors classes and receive special counseling services, recognition of completed honors classes on their permanent record, use of the program office and lounge, a UCLA orienta-

tion visit for those planning to transfer to UCLA, and more.

☐ The college participated in the development of "Project Socrates", a program designed to encourage high school students to enter the teaching profession.

☐ The Pierce PACE (Project for Adult College Education) Program continues to enjoy great success with enrollments in excess of 400 students.

☐ The Office Administration Department continued to expand course offerings which utilize the Computer Applications Center. Equipment was updated with 15 new IBM PS2 computers, printers, and a laser printer for use with the desktop publishing course under development.

☐ The Industrial Technology Department added six microcomputers for the CAD Laboratory. The Welding Technology Program received approval to certify welders for the Los Angeles Building Department. The addition to the Industrial Technology Building was completed providing three new laboratories for the Automotive Service Technology Program.

☐ Hospitals throughout the San Fernando Valley donated funds to bring a portable building to the campus as a nursing laboratory. The nursing (RN) program continues to produce quality students and continues to maintain an overall pass rate on the State Boards of 97 percent.

☐ Two satellite dishes were donated to the college through the College Foundation. The two dishes enable the Media Center to receive both C-Ban and K-U Ban programs simultaneously. A grant from the State Instructional Equipment Fund provided equipment that

allows transmission of satellite programs to classrooms throughout the campus.

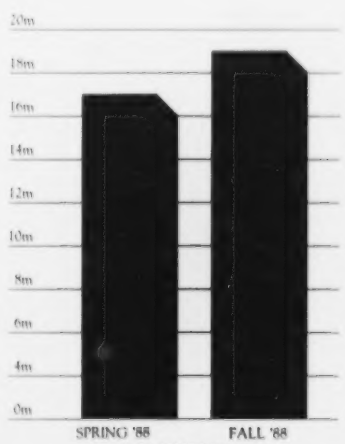
☐ The Special Services for Disabled Students Program was designated as one of the High Tech Centers for Disabled Student Programs in California. The services for learning disabled students was expanded from 88 to over 100 students. Two new classes for learning disabled students were introduced and a course in computer-assisted instruction for learning disabled students was developed.

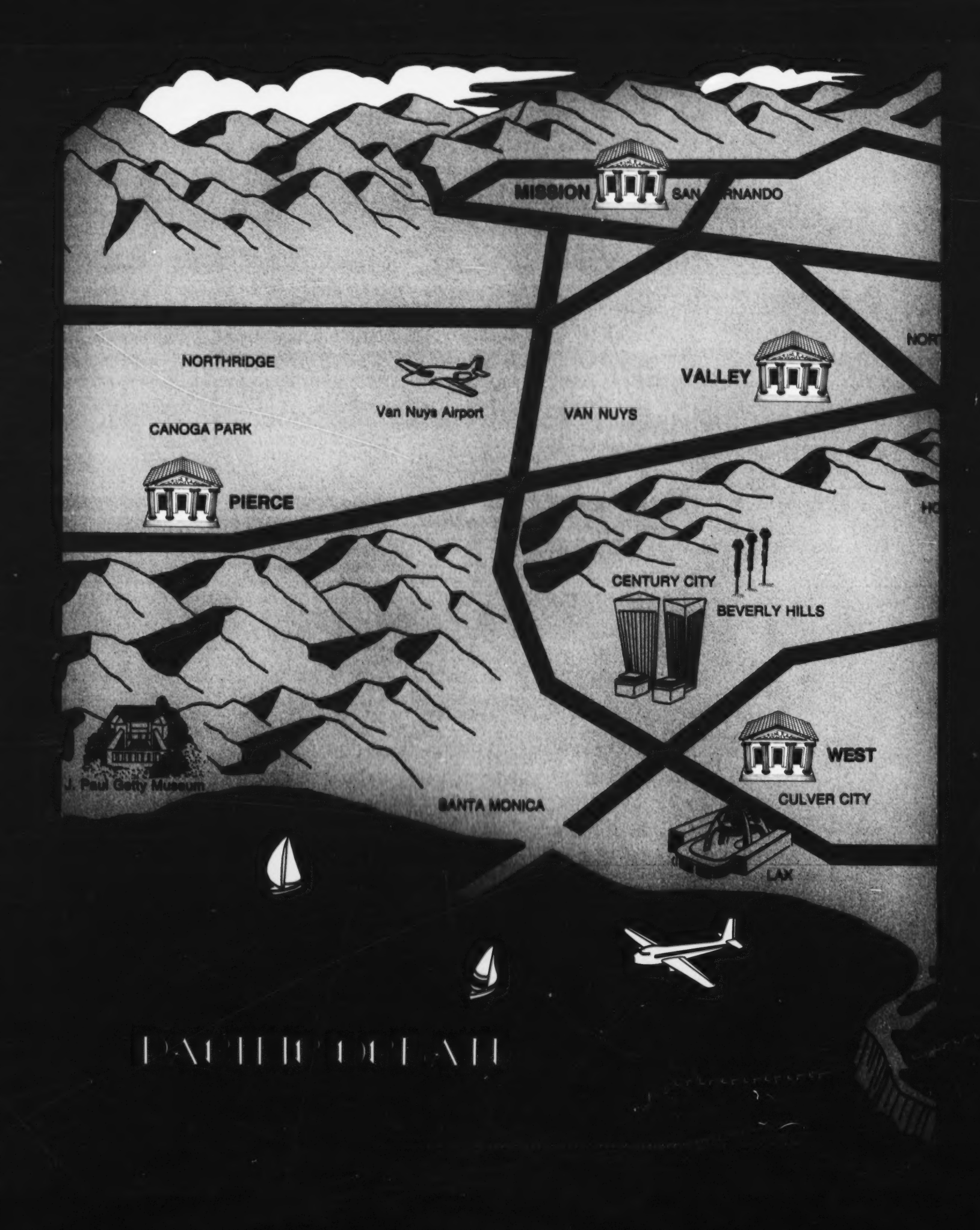
☐ The Gender Equity program provided special classes to assist students with career planning, job seeking skills, resume writing, assertion training, and communication skills; information about campus programs, activities and support services; a Career Exploration Program to provide visits to job sites so students can observe specific work environments; and workshops. Pierce College received a grant for a conference on Gender Equity.

☐ The Pierce Foreign Students Program continued to grow in 1987-88, serving 279 students from 50 countries. The program provided a special foreign student counselor plus many social and cultural activities.

☐ The Study Skills/Tutorial Center served 958 academically high-risk and limited English speaking students in both individual tutorial and workshop programs, an increase of 17 percent over last year. Programs geared for students with special needs were expanded, especially for limited English speaking students and physically and/or learning handicapped students. Two VEA grants were awarded to the college for educationally disadvantaged and limited English speaking students in the vocational areas.

☐ Special fund development and College Foundation activities were reorganized under the newly created Office of College Development headed by the Dean of College Development. A major project of the Foundation for Pierce College has been the creation of an Alumni Association. This year the Alumni Association had its inaugural reception at the Valley Hilton. The Annual Recognition Dinner was very successful and income from the event increased significantly over the previous year. The Jazz Concert, another fund raising event, was also successful.

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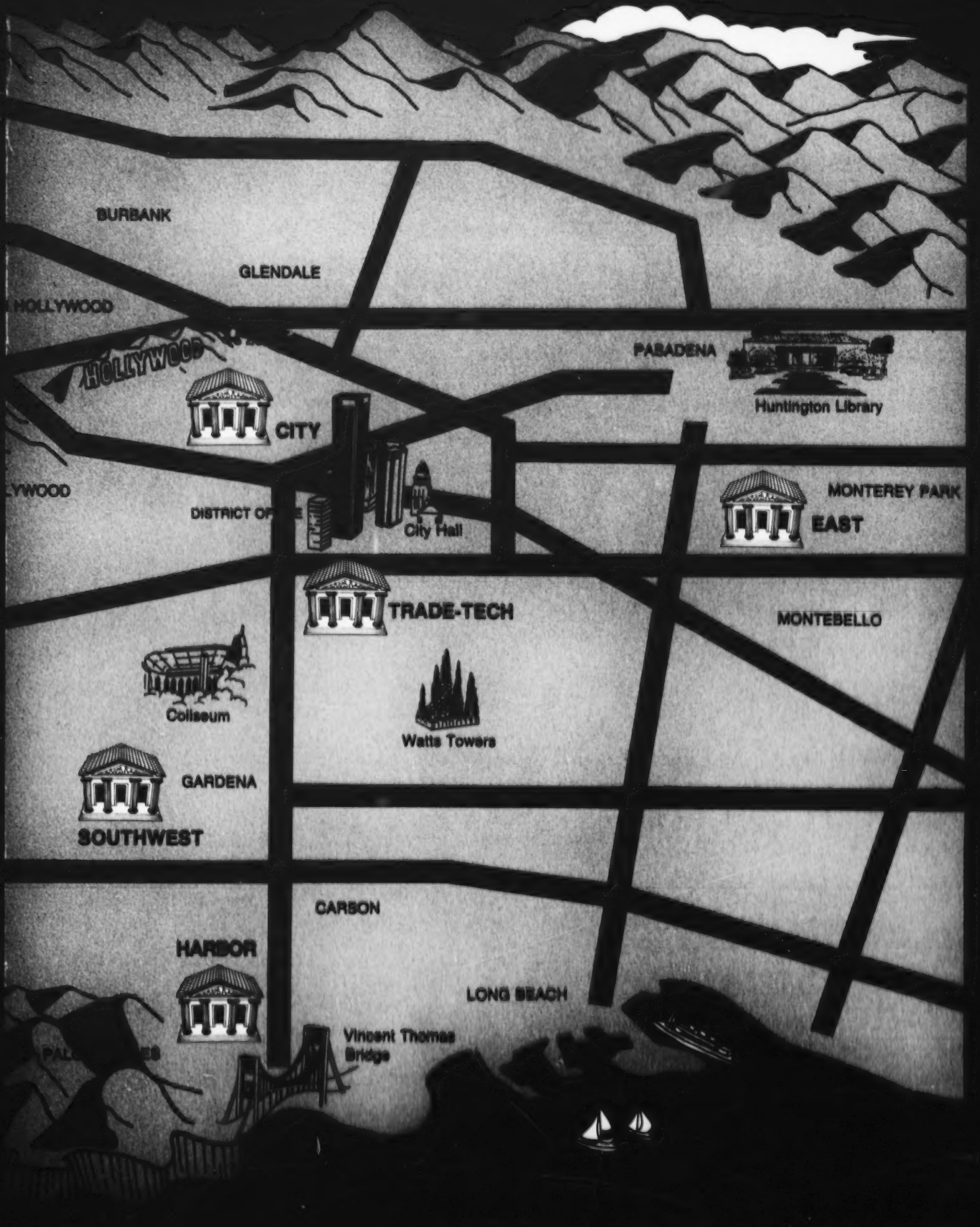
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MONTEBELLO
Coliseum
Watts Towers
GARDENA
SOUTHWEST
CARSON
HARBOR
LONG BEACH
Vincent Thomas
Bridge

Los Angeles Southwest College

Los Angeles Southwest College celebrated its 20th anniversary during 1987-88 with a series of significant events commemorating the establishment of the institution and honoring its dedicated and courageous founders. The anniversary's culmination was a Founder's Day celebration during which the college's founders were feted. At the same time I was privileged to be inaugurated as the seventh president of the institution.

From the time I was appointed acting president in March of 1986, I have observed an accelerating spirit of progress and growth in all aspects of the college.

The revitalization of the college and its expanding role and influence in the community it serves will continue unabated into the 1990s and beyond through the construction of the Technical Education Center and Physical Education Complex and other planned facilities; new laboratories for Basic Science and Computer-Integrated Manufacturing (CIM); computerized records management; and addition of college-specific software for the Management Information System are being implemented on the campus.

DR. THOMAS LAKIN
President

1987-88 HIGHLIGHTS

☐ In 1987-88, Southwest College continued its increase in student enrollment and student class load. Enrollment for the 1987 fall semester was 4,642, an increase of 9.2 percent from the previous year. The college's Weekly Student Contact Hours were up 10.8 percent.

☐ The Project for Adult College Education (PACE) program for working adults; expanded English-As-A-Second Language program; Southwest Employment Referral Vocational Education (SERVE) program; and programs developed from a $3.5 million U.S. Department of Education Special Needs Program (Title III) grant to the college contributed significantly to the college's advancement.

☐ Thanks to the establishment of a Bilingual Entry and Retention Center at the college, along with an ambitious recruitment campaign, the enrollment of ESL students increased from 10 in the spring of 1986 to nearly 700 in the fall of 1987.

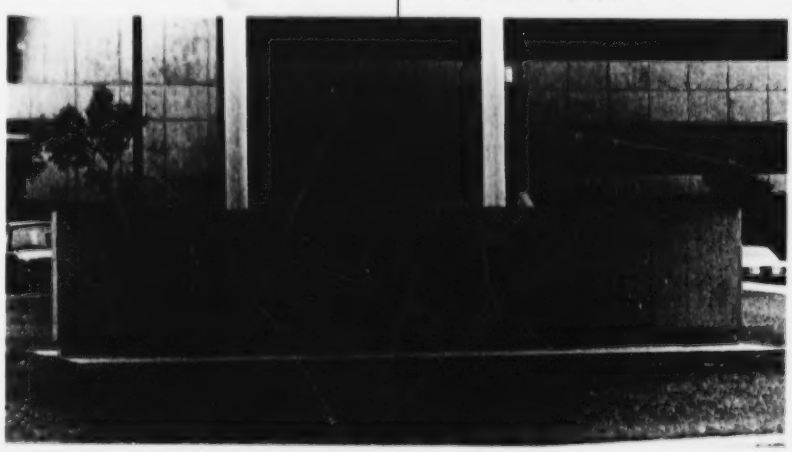
☐ Southwest College continued to develop its long-range plan, including the revitalization of the Southwest Community College Foundation for the purpose of bringing about financial aid and community support for the college; a capital construction plan which includes architectural plans and timeliness for the construction of a Technical Education Center and a Physical Education Complex; and the institution of a Business-Industry Division to serve as the umbrella for the development of business liaisons and contract education programs.

☐ Student counseling was aided by the unique Southwest Student Narrative Audit Program (SSNAP) data which contains individualized information on student fulfillment of transfer, certificate and associate degree requirements. An academic support program for athletes has begun, in which 45-50 athletes each semester participate in individual and group counseling sessions to help them develop an educational plan, learn about career opportunities and become aware of standards and requirements of four-year colleges and universities.

☐ The college hosted the National Black Women's Forum.

☐ The intercollegiate football program was reinstituted.

☐ The widow of famed artist Charles White presented an original lithograph of his



"Sound of Silence" work to the College.

☐ Dr. Augustine Geoghagen, professor and chairperson of the College's Counseling Department, was named Innovator of the Year in the Los Angeles Community College District.

☐ The college established a liaison with the World Affairs Council, through which the College's world affairs students have the experience of attending the renowned organization's luncheon gatherings to hear world leaders.

☐ Dr. Thomas Lakin ran in the Los Angeles Marathon on behalf of the Weingart Center, which provides food and shelter for the homeless.

☐ The college hosted the annual conference/festival of the National Association of Dramatic and Speech Arts.

☐ The college sponsored a high school choral festival featuring a number of outstanding high school choral groups.

☐ Southwest College was designated as one of the few official Bicentennial campuses in California for the five-year celebration of the 200th anniversary of the United States Constitution, and the college conducted a series of events in conjunction with the designation.

☐ The college expanded its program of hosting students from three Los Angeles inner city high schools, in which the students study full-time on the college campus, taking both high school and college courses.

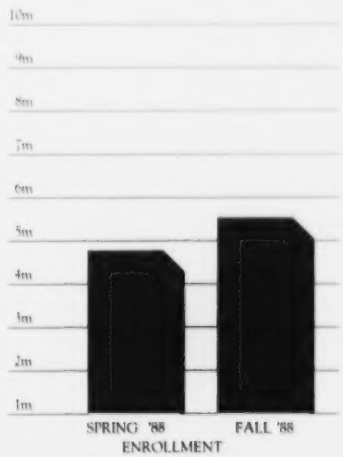
☐ A special inaugural event to honor participants in some of the college's special programs was conducted. Honored were persons who had benefitted from four special programs: Disabled Students Program and Services (DSPS), Greater Avenues for Independence (GAIN), Southwest Employment Referral Vocational Education (SERVE) and International Education.

☐ Nearly 300 students received their diplomas or one-year certificates as part of the college's 21st commencement ceremonies.

☐ Darrell Eckersley, Professor of English edited "Brushstroke", a cultural arts journal of Southwest College faculty creations celebrating the college's 20th anniversary.

☐ The college's Extended Opportunity Programs and Services (EOP&S) conducted its annual Fashion Show and Achievement Awards Ceremony.

☐ The college hosted the first unification Seminar of the Black-Latino Relations Committee of the County Commission on Human Relations.



Los Angeles Trade-Technical College

As the end of a term, the instructor typically tallies the points earned by the student and awards the appropriate grade. The process is not quite as simple in assessing the achievements of a college. It is safe to say, however, that Trade-Tech experienced a fine year in 1987-88, notwithstanding the type of measurement applied. Whether we use enrollment growth, types of students served or kinds of services provided to students, to name a few criteria, the college's "report card" looks good.

As evidence of its concern for and adaptation to changing community needs, the college is proud of its efforts to assist Amnesty students, others with English as a Second Language, and still others

served by outreach programs. Moreover, Trade-Tech had greater numbers of high school students visiting campus and even enrolling in college classes while simultaneously completing work for their high school diplomas. Business and industry appealed to the college for increased numbers of students to be placed in high demand and well-paying jobs. Clearly, Trade-Tech has reinforced time and again its place and importance in a dynamic community.

In spite of the college's fine performance "in class" during 1987-88, the institution pauses to glance ahead to the year 2000 when it will celebrate its 75th anniversary. Futurists tell us that during the next decade metropolitan Los Angeles will continue to increase its international importance in the production of goods and services. Trade-Tech sits geographically and functionally right in the middle of what promises to be a beehive of activity. Therefore, the college beams with unbridled optimism about its potential to serve effectively those students now entering the second, third and fourth grades in school. Trade-Tech's future is bright.

THOMAS L. STEVENS
President

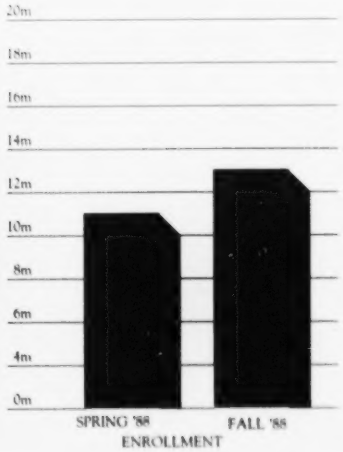
1987-88 HIGHLIGHTS

- ☐ The college further refined its educational program evaluation system.
- ☐ Courses in Vocational English as a Second Language were introduced.
- ☐ Courses stressing the importance of reading, writing, computing and critical thinking were added to the curriculum.
- ☐ Computer Graphics courses were established.
- ☐ Computer networking was initiated in the Computer Science Laboratory.
- ☐ A requirement that students in Chemistry, Physics and Mathematics complete assignments by using microcomputers was begun.
- ☐ The number of outreach program offerings was expanded.

☐ Faculty utilized a variety of methods to improve the teaching process.
☐ A number of literature classes were re-introduced.
☐ A pre-engineering program was created.
☐ A Digital Automation and Robotics Laboratory was completed.
☐ A successful pilot Robotics course was established.
☐ A Microwave Laboratory was completed.

☐ A curriculum for a new Registered Nursing program was completed.
☐ The Automotive Collision program was revitalized.
☐ A high school master classes in dance program was established.
☐ Trade-Tech established a computer center for the Drafting Department.

☐ The number of students served by Financial Aid programs increased.
☐ The initial phase of an electronic intrusion system for increased protection of assets and facilities was completed.



Los Angeles Valley College

Los Angeles Valley College is proud to celebrate 40 years of outstanding educational service and leadership. The nearly 18,000 students who attend the college reflect the diversity of the community. The dedicated faculty and staff at Valley College are committed to helping students gain a competitive edge in their chosen careers.

Campus facilities are extensive and include, in addition to classroom buildings, a planetarium, a library with over 120,000 volumes, an art gallery, a gymnastics center, a football stadium with track, two gymnasia, a bookstore and a cafeteria.

Students are served by a counseling center, a career center, a learning center, an Extended Opportunity Program and Services (EOP&S), a financial aid office, a Disabled Students' Program and Services, a Child Development Center, and student placement office. Specialized learning centers include Biotutorial, Foreign Language, Nursing, Office Administration, Speech, and the Center for Computer Assisted Instruction in Vocational Education.

Co-curricular activities for students include an intercollegiate athletic program for men and women, Cooperative Education, a campus radio station, a television studio, a campus newspaper, a forensics program, and music and theater productions.

Valley College is truly a "full-service college." The college's tradition of academic excellence has also made Valley College "the College of Choice."

DR. MARY E. LEE
President

1987-88 HIGHLIGHTS

☐ Transfer students who complete their lower division courses at Valley College excell at four-year colleges and universities. Karen Wilson, who transferred to UCLA, received a $2,500 Undergraduate Distinguished Scholar Award. Amy Butler, who completed her lower division programs at Valley College, received the Highest Honor in History upon graduation from UCLA. She is currently a teaching fellow at New York University (NYU) at Binghamton.

☐ Students Doug Gintz and Blanca Adajian received awards for their editorship of the college newspaper, the Valley Star, and the college magazine, the Crown. The Journalism Association of Community Colleges gave the Valley Star sixteen awards including the award for General Excellence.

☐ In a recent mathematics competition the students of Fred Lane, professor of mathematics, placed first in the state and sixth in the nation. The students are attending Van Nuys High School, a magnet school for mathematics and science.

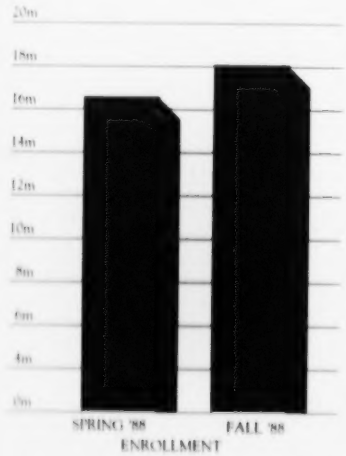
☐ The water polo team and the men's and women's swimming teams won their respective conference championships this year.

☐ Chad Pascua, offensive tackle, is one of several second year football players to be signed by a four-year college or university. Chad will attend the University of Utah. Other Valley College athletes signed by major universities include Daryl Smith, California State University, Long Beach; and Brandy Harris, University of Idaho.

☐ Dr. Karen Timberlake, professor of Chemistry, has developed an Honors Program for transfer students with courses in biology, English, geography, history, music, philosophy, and psychology.
☐ The Valley College faculty and administration hosted faculty and administrators from local high schools to a "spaghetti lunch" to promote understanding among faculty in various academic disciplines.
☐ John Clerx, counselor, was named "Innovator of the Year" by the Los Angeles Community College District for his work on the sequencing and scheduling of courses for transfer majors.
☐ The Southern California Conference selected William Krauss, chair of the Biology Department, as Coach of the Year.

☐ The "Award of Excellence" was given to Dennis Reed, professor of Art, and director of the Valley College Art Gallery, by the American Federation of Arts for his catalog of "Parallels and Contrasts: Photographs From the Stephen White Collection." Professor Reed also received a design award from the American Institute of Graphic Arts.
☐ English Professor Jacqueline Stark has developed two courses in English As a Second Language (ESL) for the Yamano International Community College.
☐ Valley College received a $133,500 Employer Based Training Grant to train over fifty engineers at Lockheed in computer assisted design. The private sector provided an additional $108,600.
☐ The career education departments at Valley College have joined to create the Center for Computer Assisted Instruction in Vocational Education (CCAIVE). The center provides state-of-the art education in computers and software.

☐ The Center for the Advancement of Business, Labor, and Education (CABLE) was honored by the Valley Industry and Commerce Association for its contributions to business and industry. The Center is under the direction of Dr. Sue Carleo.
☐ The Second Annual Arts Festival showcased the cultural arts activities at the college. Departments participating included Art, English, Speech/Broadcasting, Music, Theater Arts, Journalism, and Physical Education, as well as the Child Development Center, the Historical Museum, and the Associated Student Union.
☐ President Mary Lee was selected as a member of the inaugural class of the Leadership Foundation of the San Fernando Valley. Participants in this program explored challenges facing the community.
☐ The Historical Museum, located in the bungalow which housed the original administration building, was renamed the "James L. Dodson Historical Museum" after Dr. James Dodson, who was one of the original faculty members of the college and who voluntarily curates the museum.



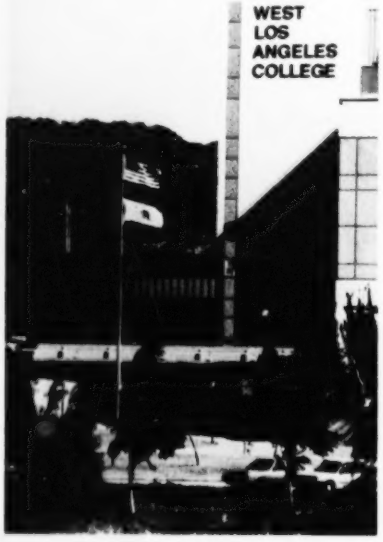
West Los Angeles College

I am reminded of an observation by business expert Henry Dormann who said that to be successful is to achieve an objective, but to be a success is always to have yet another objective in mind after you've reached the last one. And that is why, even though West Los Angeles College has built a solid reputation for its outstanding faculty, its many special programs and services, and the warmth and caring with which students' needs are addressed, there are important issues we must recognize and deal with if West is going to remain responsive to its students as it moves into its 21st year of service to the community.

For example, I look forward to the completion of our physical plant with the addition of new permanent structures. Toward that end, the college has revised its Facilities Master Plan and submitted plans to the state for funding of four structures—an Aerospace Complex, a Gymnasium-Physical Fitness Center, a Fine Arts Complex and a Campus Center. At this time, plans for the Physical Fitness complex have received favorable consideration from the state and the college is optimistic the passage of a statewide capital construction funding measure will mean we can look forward to completion of the structure by 1991. Requests to fund working drawings for the Aerospace Complex, Fine Arts Complex and Student Center are also being submitted to the state.

Even more important than the physical setting of the campus, however, are the hundreds of people who, in all their splendid diversity, make up West's family. The college is a true microcosm of the community it serves, with many different languages and cultures represented here, and it is our goal to continue to demonstrate the strengths that are inherent in this kind of diversity.

DR. LINDA THOR
President



1987-88 HIGHLIGHTS

☐ The college received a grant from the Sears Roebuck Foundation Partnership Development Fund for its Super Graduate, or Two Plus Two Plus Two, program with UCLA and Hamilton High School, which is the magnet school for humanities and music. West will develop a program through which Hamilton juniors and seniors take classes at the high school and at West for college credit, providing them with up to 30 college units while still in high school, and easing the transition to community college.

After high school graduation, they'll come to West for one year of sophomore-level courses before transferring to UCLA with junior-level status—just one year out of high school. UCLA will hold a space for these students and guarantee admission to those who successfully complete the program.

☐ New interdisciplinary programs were developed for AT WEST/Honors students, in addition to an accelerated math/science program for those who work full-time. Using PACE (Project for Adult College

Education) as a model, this program will allow chemistry, engineering and physics majors to complete their lower division requirements in the evening and on Saturdays.

☐ A $4,000 donation was received from Northrop Aircraft Corp. to fund the development of a new class in aerospace manufacturing technology.

☐ West has been continuing with its series of Clergy Breakfasts, which attract a wide representation of religious leaders. Business Breakfasts are similarly well-attended.

☐ "Career/Life Strategies: Make the Future Yours!" was the theme of a day-long women's conference that attracted nearly 250 participants.

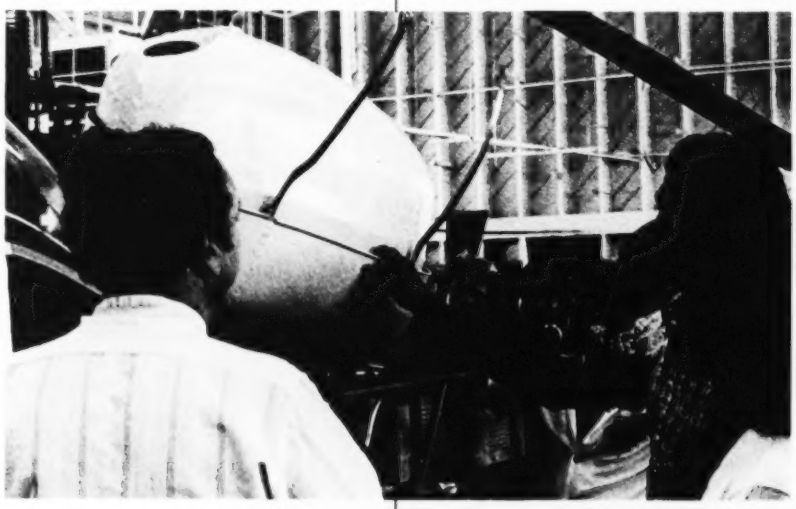
☐ After a two-year hiatus, West is reinstituting the football program.

☐ The re-established Alumni Association has attracted a committed core of individuals who are revitalizing the group and planning fund-raising events for the college.

☐ West has instituted an Emeriti Association, composed of retired faculty and staff members who are volunteering to serve the college in various capacities, including serving as advisors during peak registration periods.

☐ The West Los Angeles College Colleagues Program, for faculty and staff who support the college through check or payroll deductions, is now in its second year. Composed of 31 faculty and staff members, the group's contributions grew by more than 20 percent.

☐ More than $12,000 in scholarships were awarded to 60 students at the Scholarship Reception.



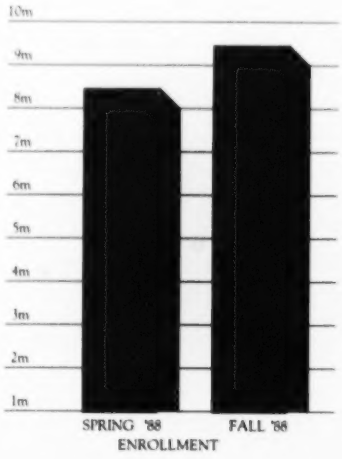
☐ The college sponsored its second annual Summer Sports Program for "inner city" youth, ages 10 to 16, with funding from the National Collegiate Athletic Association.

☐ West L.A. is moving toward obtaining its own cable television channel and began broadcasting the television portion of its PACE program over American Cable. In addition, West installed a satellite dish and is now capable of receiving programming from all over the world, in addition to participating in many teleconferences.

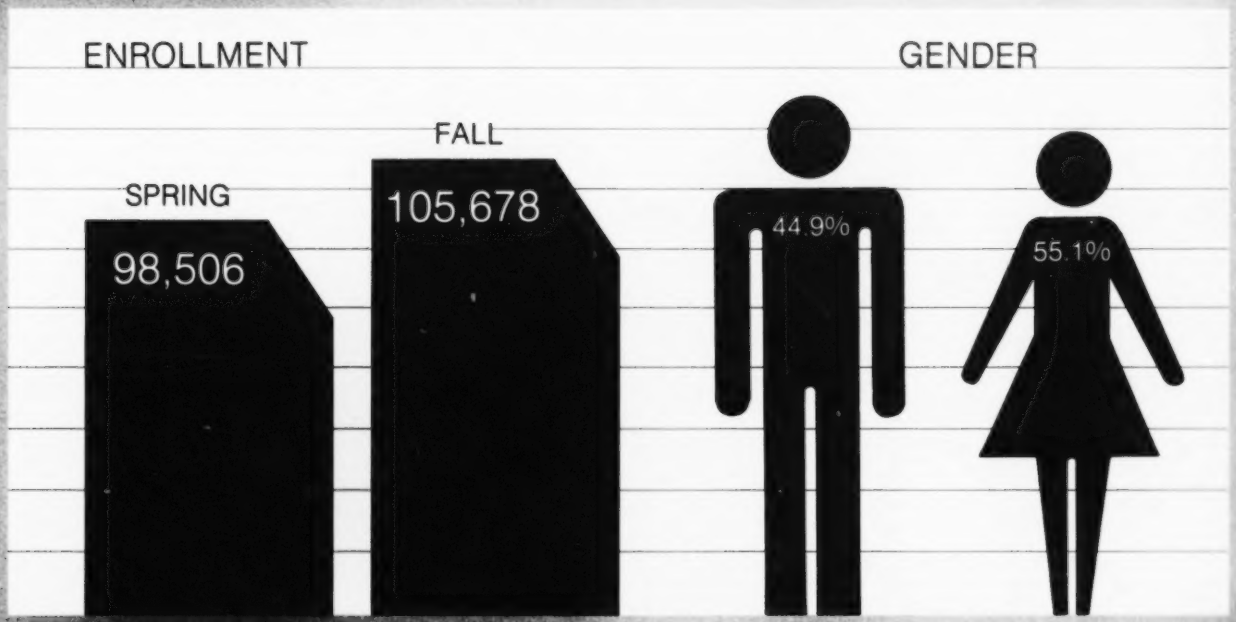
☐ West moved toward completion of the TOMAS fully automated library system, including an on-line catalog and an automated circulation and cataloging department. Library searches that used to take several minutes will now be completed in no more than six seconds. In addition, it will save about $20,000 a year in operating expenses.

☐ The college established the Council of Student Services, composed of representatives from all specially-funded support services on campus, to provide coordination of activities and programs, with particular emphasis on those that will enhance the retention of our students. Members of this council collectively represent more than $700,000 a year in funding. The new structure will assist in better coordination of human, material and physical resources, while eliminating duplication and broadening the number of students who are positively impacted during their time at West.

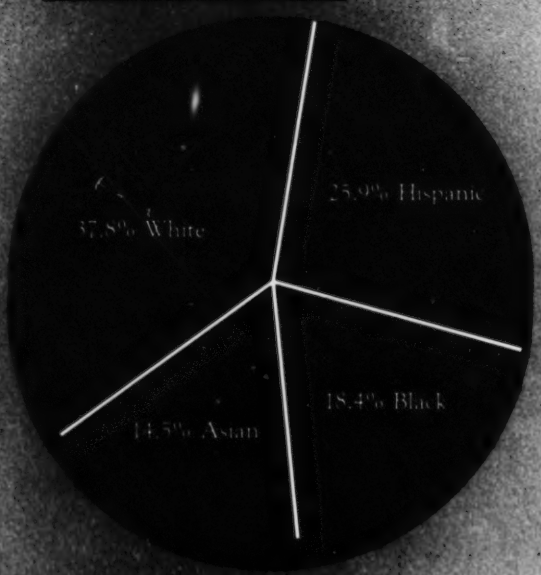
☐ A series of special events is being planned to commemorate the college's 20th anniversary.



STUDENT PROFILE



ETHNICITY



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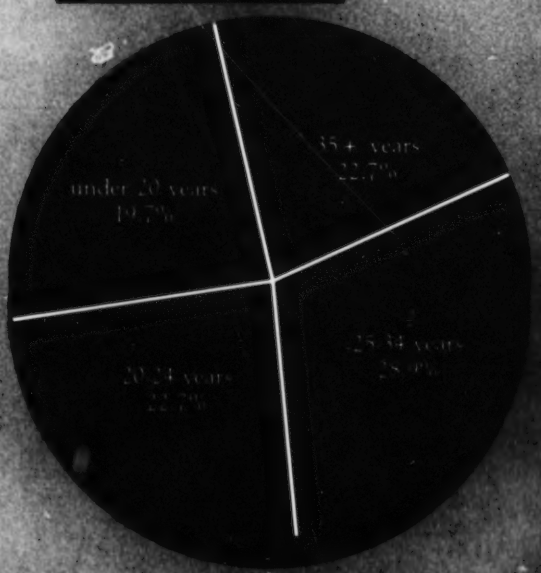
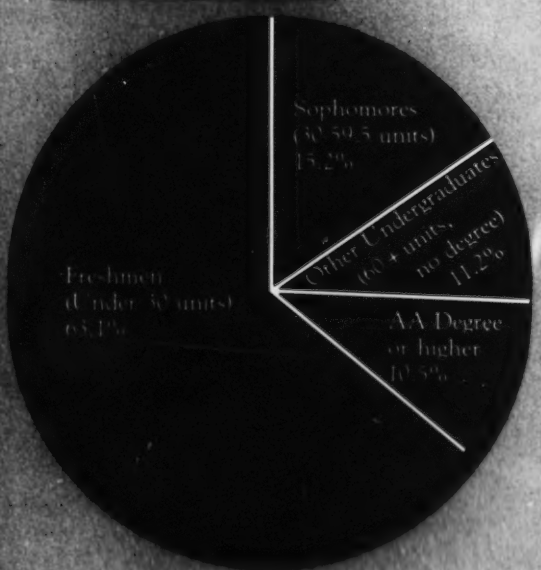
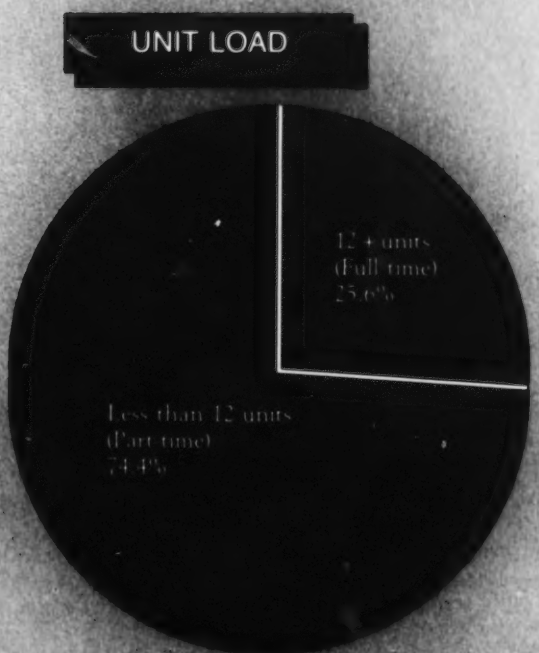


RETENTION (4th week to end of semester)

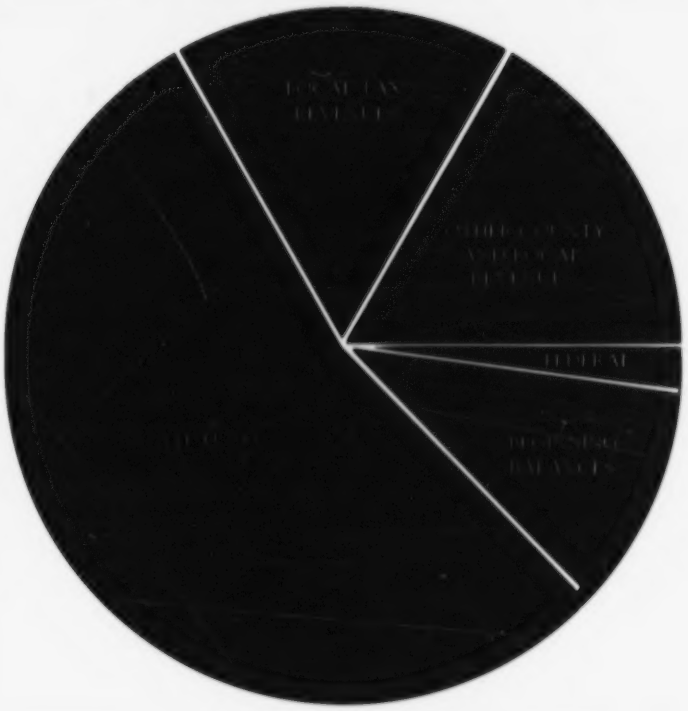
CLASS LEVEL



UNIT LOAD



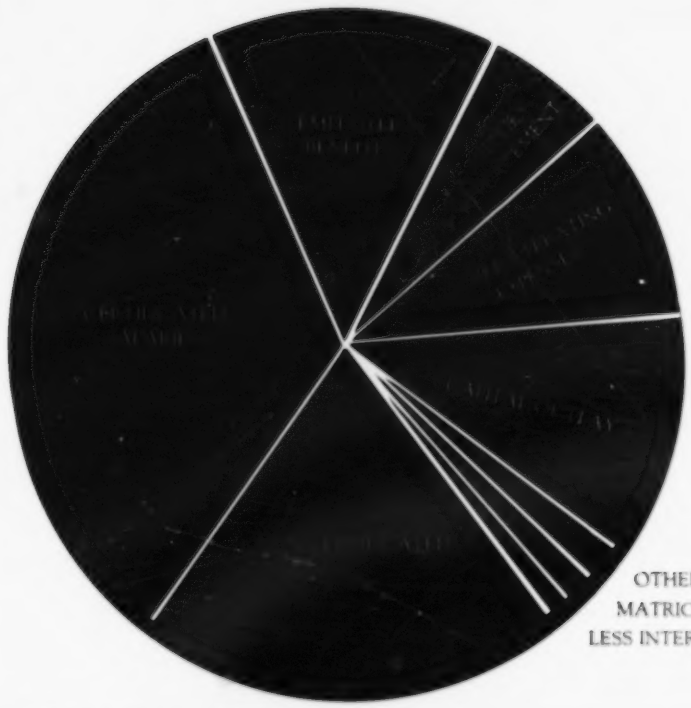
BUDGET



Los Angeles Community College District budget of $276,242,870 covers the operating costs of the nation's largest community college system for the 1988-89 fiscal year. Following are some pertinent facts about the budgets.

INCOME

STATE FUNDS	$151,099,100
LOCAL TAX REVENUES	48,659,000
OTHER COUNTY AND LOCAL REVENUES	43,224,806
FEDERAL FUNDS	5,674,756
BEGINNING BALANCES	27,585,208
TOTAL	$276,242,870



OTHER
MATRICULATION
LESS INTERFUND TRANSFER

APPROPRIATIONS

SALARIES	
CERTIFICATED	$99,961,984
NON-CERTIFICATED	49,811,823
EMPLOYEE BENEFITS	39,250,677
BOOKS, SUPPLIES, AND EQUIPMENT REPLACEMENT	16,041,780
OTHER OPERATING EXPENSES	29,407,889
CAPITAL OUTLAY	14,506,675
OTHER	4,460,586
MATRICULATION	3,424,358
(LESS INTERFUND TRANSFER	622,902)
TOTAL	$276,242,870

Los Angeles Community College District

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CA 90029 (213) 669-4000

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WLAC Airport Center
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Districtwide Instructional Television Program
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Equal Opportunity Policy
The Los Angeles Community College District is committed to the philosophy of equal opportunity/equal access in all its employment, educational programs and services. Thus, we are firmly committed to a policy of non-discrimination on the basis of race, color, national origin, ancestry, religion, creed, sex, age, handicap, marital status, sexual orientation, or veteran status in our employment or educational programs and activities.

In order to ensure the proper handling of all civil rights matters, each college in the District has its own Affirmative Action Representative; Title IX / Sex-Equity Coordinator; Section 504, Coordinator of Handicap Programs; and an Ombudsperson. Direct initial inquiries to the District Office of Affirmative Action Programs and Services, (213) 608-7700 extension 2315.

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